

APPENDIX L

Practical Examination Comment Forms

AFTE Firearm Practical Examination Comment Forms

Component 1: Cartridge Comparison

Please use this form to record your observations and comments regarding Component 1: Cartridge Comparison of the AFTE Firearm Practical Examination. You will be afforded an opportunity to discuss your comments during the Angoff Panel meeting. You may use additional sheets of paper as needed.

Time Limits:

1. Is there too much or not enough time for a competent examiner to complete the exercise?
-

Test Instructions:

1. Were the test instructions clear and easy to understand?
-
2. Did the test instructions have all the information you needed to begin the exercise?
-

Examination Materials:

1. Were the examination materials clearly labeled or marked?
-
2. Were the examination materials representative of what is actually performed on the job?
-
3. Were the examination materials appropriately prepared for the exercise?
-
4. How could the examination materials be improved for this exercise?
-

Exercise Difficulty Levels:

1. Is the test exercise either too easy or too difficult? Please explain your response.
-

Scoring Criteria:

1. Was the scoring criteria used for this exercise clear and easy to understand?
-
2. Is the scoring criteria fair to all candidates?
-

Worksheets:

1. Were the exercise response worksheets clear and easy to understand?
-
2. Do the exercise response worksheets allow the candidate to accurately and thoroughly record his/her responses?
-

Packaging:

1. Were the examination materials appropriately packaged for this exercise?
-
2. Were the packaging requirements appropriate for this examination?
-

Proctors:

1. Are proctors needed to administer this examination exercise?
-

Overall:

1. Is this exercise assessing the appropriate job knowledge, skills, and abilities?
-
2. Other comments:
-
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-

AFTE Firearm Practical Examination Comment Forms

Component 2: Bullet Comparison

Please use this form to record your observations and comments regarding Component 2: Bullet Comparison of the AFTE Firearm Practical Examination. You will be afforded an opportunity to discuss your comments during the Angoff Panel meeting. You may use additional sheets of paper as needed.

Time Limits:

1. Is there too much or not enough time for a competent examiner to complete the exercise?
-

Test Instructions:

1. Were the test instructions clear and easy to understand?
-
2. Did the test instructions have all the information you needed to begin the exercise?
-

Examination Materials:

1. Were the examination materials clearly labeled or marked?
-
2. Were the examination materials representative of what is actually performed on the job?
-
3. Were the examination materials appropriately prepared for the exercise?
-
4. How could the examination materials be improved for this exercise?
-

Exercise Difficulty Levels:

1. Is the test exercise either too easy or too difficult? Please explain your response.
-

Scoring Criteria:

1. Was the scoring criteria used for this exercise clear and easy to understand?
-
2. Is the scoring criteria fair to all candidates?
-

Worksheets:

1. Were the exercise response worksheets clear and easy to understand?
-
2. Do the exercise response worksheets allow the candidate to accurately and thoroughly record his/her responses?
-

Packaging:

1. Were the examination materials appropriately packaged for this exercise?
-
2. Were the packaging requirements appropriate for this examination?
-

Proctors:

1. Are proctors needed to administer this examination exercise?
-

Overall:

1. Is this exercise assessing the appropriate job knowledge, skills, and abilities?
-
2. Other comments:
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AFTE Gunshot Residue Practical Examination Comment Forms Component 1: Distance Determination

Please use this form to record your observations and comments regarding Component 1: Distance Determination of the AFTE Gunshot Residue Practical Examination. You will be afforded an opportunity to discuss your comments during the Angoff Panel meeting. You may use additional sheets of paper as needed.

Time Limits:

1. Is there too much or not enough time for a competent examiner to complete the exercise?
-

Test Instructions:

1. Were the test instructions clear and easy to understand?
-

2. Did the test instructions have all the information you needed to begin the exercise?
-

Examination Materials:

1. Were the examination materials clearly labeled or marked?
-

2. Were the examination materials representative of what is actually performed on the job?
-

3. Were the examination materials appropriately prepared for the exercise?
-

4. How could the examination materials be improved for this exercise?
-

Exercise Difficulty Levels:

1. Is the test exercise either too easy or too difficult? Please explain your response.
-

Scoring Criteria:

1. Was the scoring criteria used for this exercise clear and easy to understand?
-

2. Is the scoring criteria fair to all candidates?
-

Worksheets:

1. Were the exercise response worksheets clear and easy to understand?
-

2. Do the exercise response worksheets allow the candidate to accurately and thoroughly record his/her responses?
-

Packaging:

1. Were the examination materials appropriately packaged for this exercise?
-

2. Were the packaging requirements appropriate for this examination?
-

Proctors:

1. Are proctors needed to administer this examination exercise?
-

Overall:

1. Is this exercise assessing the appropriate job knowledge, skills, and abilities?
-

2. Other comments:
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-

AFTE Gunshot Residue Practical Examination Comment Forms Component 2: Shot Dispersion

Please use this form to record your observations and comments regarding Component 2: Shot Dispersion of the AFTE Gunshot Residue Practical Examination. You will be afforded an opportunity to discuss your comments during the Angoff Panel meeting. You may use additional sheets of paper as needed.

Time Limits:

1. Is there too much or not enough time for a competent examiner to complete the exercise?
-

Test Instructions:

1. Were the test instructions clear and easy to understand?
-

2. Did the test instructions have all the information you needed to begin the exercise?
-

Examination Materials:

1. Were the examination materials clearly labeled or marked?
-

2. Were the examination materials representative of what is actually performed on the job?
-

3. Were the examination materials appropriately prepared for the exercise?
-

4. How could the examination materials be improved for this exercise?
-

Exercise Difficulty Levels:

1. Is the test exercise either too easy or too difficult? Please explain your response.
-

Scoring Criteria:

1. Was the scoring criteria used for this exercise clear and easy to understand?
-

2. Is the scoring criteria fair to all candidates?
-

Worksheets:

1. Were the exercise response worksheets clear and easy to understand?
-

2. Do the exercise response worksheets allow the candidate to accurately and thoroughly record his/her responses?
-

Packaging:

1. Were the examination materials appropriately packaged for this exercise?
-

2. Were the packaging requirements appropriate for this examination?
-

Proctors:

1. Are proctors needed to administer this examination exercise?
-

Overall:

1. Is this exercise assessing the appropriate job knowledge, skills, and abilities?
-

2. Other comments:
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AFTE Toolmark Practical Examination Comment Forms

Component 1: Identification of Striated Marks

Please use this form to record your observations and comments regarding Component 1: Identification of Striated Marks of the AFTE Toolmark Practical Examination. You will be afforded an opportunity to discuss your comments during the Angoff Panel meeting. You may use additional sheets of paper as needed.

Time Limits:

1. Is there too much or not enough time for a competent examiner to complete the exercise?
-

Test Instructions:

1. Were the test instructions clear and easy to understand?
-

2. Did the test instructions have all the information you needed to begin the exercise?
-

Examination Materials:

1. Were the examination materials clearly labeled or marked?
-

2. Were the examination materials representative of what is actually performed on the job?
-

3. Were the examination materials appropriately prepared for the exercise?
-

4. How could the examination materials be improved for this exercise?
-

Exercise Difficulty Levels:

1. Is the test exercise either too easy or too difficult? Please explain your response.
-

Scoring Criteria:

1. Was the scoring criteria used for this exercise clear and easy to understand?
-

2. Is the scoring criteria fair to all candidates?
-

Worksheets:

1. Were the exercise response worksheets clear and easy to understand?
-

2. Do the exercise response worksheets allow the candidate to accurately and thoroughly record his/her responses?
-

Packaging:

1. Were the examination materials appropriately packaged for this exercise?
-

2. Were the packaging requirements appropriate for this examination?
-

Proctors:

1. Are proctors needed to administer this examination exercise?
-

Overall:

1. Is this exercise assessing the appropriate job knowledge, skills, and abilities?
-

2. Other comments:
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AFTE Toolmark Practical Examination Comment Forms
Component 2: Identification of Impressed Marks

Please use this form to record your observations and comments regarding Component 2: Identification of Impressed Marks of the AFTE Toolmark Residue Practical Examination. You will be afforded an opportunity to discuss your comments during the Angoff Panel meeting. You may use additional sheets of paper as needed.

Time Limits:

1. Is there too much or not enough time for a competent examiner to complete the exercise?
-

Test Instructions:

1. Were the test instructions clear and easy to understand?
-
2. Did the test instructions have all the information you needed to begin the exercise?
-

Examination Materials:

1. Were the examination materials clearly labeled or marked?
-
2. Were the examination materials representative of what is actually performed on the job?
-
3. Were the examination materials appropriately prepared for the exercise?
-
4. How could the examination materials be improved for this exercise?
-

Exercise Difficulty Levels:

1. Is the test exercise either too easy or too difficult? Please explain your response.
-

Scoring Criteria:

1. Was the scoring criteria used for this exercise clear and easy to understand?
-
2. Is the scoring criteria fair to all candidates?
-

Worksheets:

1. Were the exercise response worksheets clear and easy to understand?
-
2. Do the exercise response worksheets allow the candidate to accurately and thoroughly record his/her responses?
-

Packaging:

1. Were the examination materials appropriately packaged for this exercise?
-
2. Were the packaging requirements appropriate for this examination?
-

Proctors:

1. Are proctors needed to administer this examination exercise?
-

Overall:

1. Is this exercise assessing the appropriate job knowledge, skills, and abilities?
-
2. Other comments:
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